



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING




JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

July 28, 2008

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of Criteria for the Individuals with Disabilities Education Act (IDEA 2004), Part B, Section 611 Special Education Flowthrough Grants, Enhancing Opportunities for Students with Disabilities (EOSD) Grants, and Transition Services (TS) Grants

Part B, Section 611 of the Individuals with Disabilities Education Act (IDEA 2004), provides assistance to the 57 Intermediate School Districts, the Department of Corrections, the Department of Community Health, the Department of Human Services, and the Michigan School for the Deaf. Each receives a formula allocation. Part B, Section 611 provides instructional programs, services, and materials to children with disabilities who are birth through 21 years of age.

Michigan has received federal funding for Part B, Section 611 of IDEA, since 1975. This legislation is part of the IDEA signed into law in 1975 as the Education for All Handicapped Children Act (Public Law 94-142), most recently reauthorized in 2004. Approximately 241,000 children are served annually. The formula allocation is determined by the federal legislation under 34 CFR 300.705, Subpart G.

Federal legislation requires each state to report annually on 20 indicators of performance for children ages 3-21 receiving special education services. Part B, Section 611 of IDEA grant funds provide programs and services for this population directly related to performance on these indicators. Eligible children must be determined by an individualized education program team or a hearing officer to have one or more of the impairments that necessitates special education or related services or both.

Criteria for the formula grants are presented in the attachment.

It is recommended that the State Board of Education approve the criteria for the Individuals with Disabilities Education Act 2004, Part B, Section 611 Special Education Flowthrough Grants, Enhancing Opportunities for Students with Disabilities (EOSD) Grants, and Transition Services (TS) Grants as described in the Superintendent's memorandum dated July 28, 2008.

Attachment

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STATE BOARD OF EDUCATION**

Criteria for **Individuals with Disabilities Education Act (IDEA 2004), Part B, Section 611**
Special Education Flowthrough Grants, Enhancing Opportunities for Students with
Disabilities (EOSD) Grants, and Transition Services (TS) Grants

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The State Board of Education has embraced five core strategies to ensure substantial and meaningful improvement in academic achievement in chronically underperforming schools. The Individuals with Disabilities Education Act (IDEA 2004), Part B, Section 611 serve the purpose of providing special education programs and services to children birth through 21 years of age.

Chronically underperforming schools typically have a significant population of special education students. Special education programs and services provided to children birth through 21 have a considerable impact on future performance and success.

Federal legislation requires each state to report annually on 20 indicators of performance for children ages 3-21 receiving special education services. IDEA Part B, Section 611 grant funds provide programs and services for this population directly related to performance on these indicators.

BACKGROUND/PURPOSE OF GRANT

☐ Competitive ☒ Formula ☐ New ☐ Continuation *(check all that apply)*

The Special Education Flowthrough Grant provides instructional programs, services and materials to children with disabilities who are birth through 21 years of age. Some examples of services needed are: speech and language therapy, occupational therapy, physical therapy, and social work, psychological services, teacher consultant services or visual aid services

The Enhancing Opportunities for Students with Disabilities (EOSD) Grant provides funding for special education staff to complete the IDEA regulatory requirements and/or to enhance existing programs and services. The components associated with this project include: grants and reports, regulatory activities, data collection, and technical assistance.

The Transition Services (TS) Grant provides collaborative interagency transition services to 14 through 21 year old students with disabilities. The Office of Special Education and Early Intervention Services' (OSE/EIS) priority for transition during 2008-2009 is directed toward

the development of effective systems to achieve post-school outcomes for students with disabilities. As identified by the OSE/EIS, Preparation and Planning for Post-school Life is a key performance indicator (KPI) of effective systems that support students to achieve post-school outcomes such as advanced education, job training, or employment. The system contains measurable student-focused planning, student development activities and community involvement.

CRITERIA

Date criteria were last approved June 22, 2000

☒ Defined in Legislation ☒ Defined in Department's Approved Grant Application to the Funder ☐ Proposed by Staff

The allocation formula for Special Education Flowthrough Grants is determined by the federal legislation under 34 CFR 300.705, Subpart G:

- ISDs will receive a base allocation that is what the ISD received in 1999 under section 611(d) of the Act.
- For remaining funds after the distribution of the Base Payment, adjust as follows:
 - Allocate 85 percent of any remaining funds to those ISDs on the basis of the relative numbers of children enrolled in public and private elementary schools and secondary schools within the ISD's jurisdiction; and
 - Allocate 15 percent of those remaining funds to those ISDs in accordance with their relative numbers of children living in poverty. (The Department uses the number of free lunch eligible children within the ISD's jurisdiction for the poverty calculation.)

The allocation formula for the EOSD Grants is determined by dividing the 57 ISDs into six groups based on the previous December 1 special education student count, ages 3 through 21. The allocation for ISDs is based on \$45,000 with increasing increments of \$5,000. The three state agencies are allocated \$30,000 each. These funds support monitoring of special education programs and services.

The allocation formula for the TS Grants is determined by dividing the 57 ISDs into six groups based on the previous December 1 special education student count, ages 14 through 21. This grant is split into two funding components: Transition Coordinator and Transition Services. The allocation for the Transition Coordinator component is based on \$30,000 with increasing increments of \$5,000. The Transition Services component is based on \$13,000 with increasing increments of \$3,500 to \$13,000. The three state agencies are allocated \$5,000 each.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

The 57 Intermediate School Districts, the Department of Corrections, the Department of Community Health, the Department of Human Services, and the Michigan School for the Deaf. Target population is students with disabilities who are birth through 21 years of age.

TOTAL FUNDS AVAILABLE

The estimated amount for Fiscal Year 2008-09 for Special Education Flowthrough Grants is \$338,782,627; EOSD Grants \$3,020,000; and TS Grants \$3,084,250.